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Community Meeting

Niagara Street Junior Public School & The Waterfront School Boundary Change Review

Tuesday, February 6, 2024

6:30 PM – 8:00 PM

This presentation is available on the TDSB public website at www.tdsb.on.ca - click on [Accommodation Reviews](#) at the bottom of the page - scroll down to [Boundary Change Review](#) – click on [Niagara Street Junior Public School and The Waterfront School](#)



Land Acknowledgement

We acknowledge we are hosted on the lands of the Mississauga's of the Anishinaabe, the Haudenosaunee Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and the Inuit peoples.

Introductions

Alexis Dawson, Trustee, Ward 9

Jack Nigro, Executive Superintendent, LC 4

Jennifer Chan, Superintendent of Education, LN 21, Niagara St Jr PS

Mary Linton, Superintendent of Education, LN 22, The Waterfront School

Dolora Harvey, Principal, The Waterfront School

Richard Menzies, Acting Principal, Niagara St Jr PS

Giovanna De Girolamo, Manager, Strategy and Planning

Safiyyah Omar-Saleh, Planner, Strategy and Planning

Agenda

1.	Welcome, Land Acknowledgment, and Introductions	Safiyah Omar-Saleh, Planner, Strategy & Planning
2.	Opening Remarks	Trustee Alexis Dawson, Ward 9
3.	How to Participate in Zoom Webinar & Meeting Norms	Safiyah Omar-Saleh, Planner, Strategy & Planning
4.	Setting the Context: Purpose of the Meeting and Background	
5.	Accommodation Solutions Applied Currently	
6.	Proposed Accommodation Solution: Boundary Change Review	
7.	Timelines & Next Steps	
8.	Opportunities to Provide Feedback	
9.	Feedback, Questions, & Answers	Open to the audience
10.	Meeting Adjourned	At 8:00 pm



Opening Remarks

Alexis Dawson, Trustee, Ward 9

How to Ask Questions and Make Comments in-person and in Zoom Webinar



For in-person attendees:

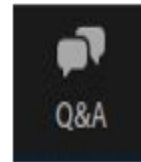
Raise your hand and a
microphone will be
provided to you.



For computer and smart device users

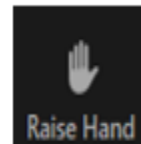
To text:

Click **Q&A** at the bottom of the
screen; then type your question
in the window.



To speak:

Click **Raise Hand** at the
bottom of the screen and the
Moderator will be notified that
you would like to speak.



For telephone users

To speak:

Press ***9** to request to raise your hand

When the Moderator announces your turn,
Press ***6** to unmute yourself

Detailed Zoom Instructions

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webinar – Zoom Help
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In-Person & Virtual Meeting Norms

All participants of in-person and virtual public information meetings are expected to maintain meeting decorum and abide by the requirements of the Board Code of Conduct (PR585) and the Code of Online Conduct (PR571). Discrimination and harassment will not be tolerated.

Please be **concise, respectful, and courteous** with your comments and questions.

To ensure that everyone has an opportunity to speak, please **make 1 comment or ask 1 question**. If you have more comments or questions, please raise your hand again or type your question in the Q&A box.

If you choose to speak, **please minimize background audio**.

Questions and feedback will be taken at the end of the presentation.

Setting the Context: Long-Term Program and Accommodation Strategy (LTPAS)

The LTPAS provides an approach to program and accommodation planning with a ten-year timeframe that allows for responsiveness and flexibility in a ever changing environment.

The LTPAS identifies studies/ reviews that address program priorities and accommodation issues facing our schools, across the Board.

Boundary Change Study:

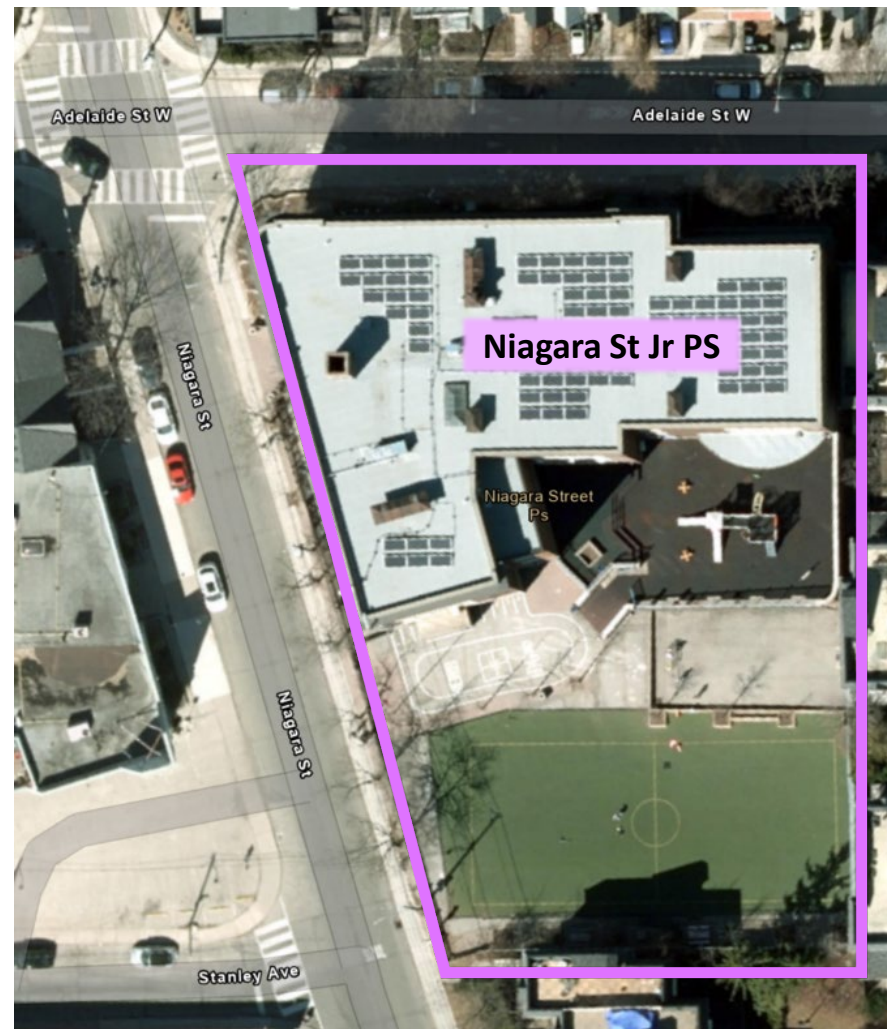
“Explore a boundary change between Niagara St. Jr. PS and The Waterfront School to address accommodation pressures at Niagara St. Jr. PS”



The LTPAS is available TDSB public website at www.tdsb.on.ca – on the left-hand side, click on **Long-Term Program and Accommodation Strategy**.

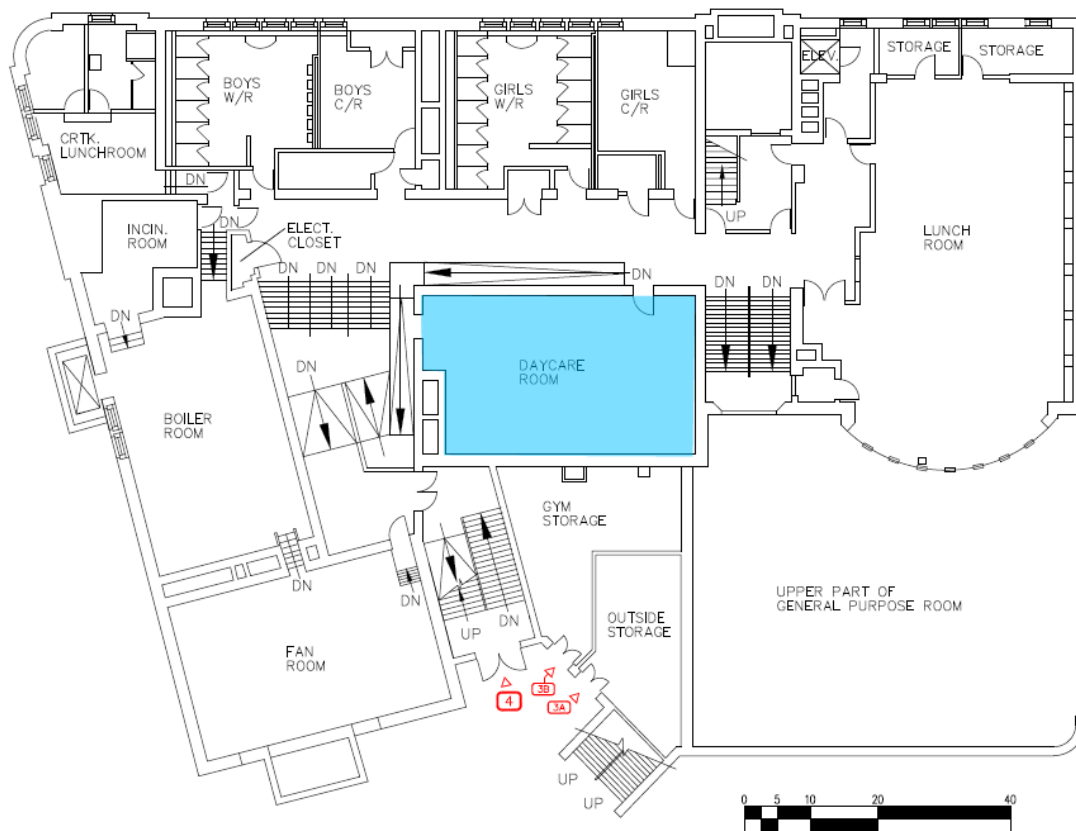
Setting the Context: Why are we here?

- Niagara St Jr PS is a JK to grade 6 school, located at 222 Niagara St (Southeast corner of Adelaide St W and Niagara St)
- Niagara St Jr PS has been consistently experiencing accommodation pressures due to enrolment growth
- Currently operating at 95% utilization rate
- Enrolment is projected to continue to grow in the long-term, resulting in classroom shortages
- Small school building; all classrooms are being utilized for instructional use
- School site is small (0.86 acres) – makes the placement of portables challenging/impossible on the site.



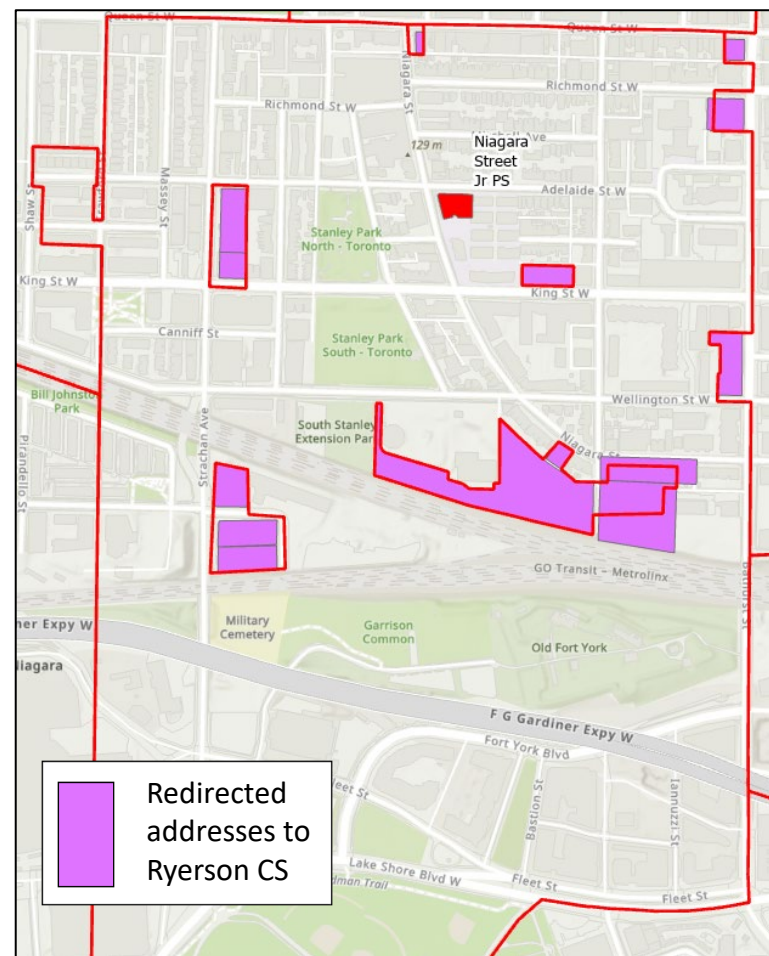
Accommodation Solutions Applied Currently: Space Retrieval from Childcare

Retrieval of one
classroom space from the
Childcare for instructional
use, in September 2022



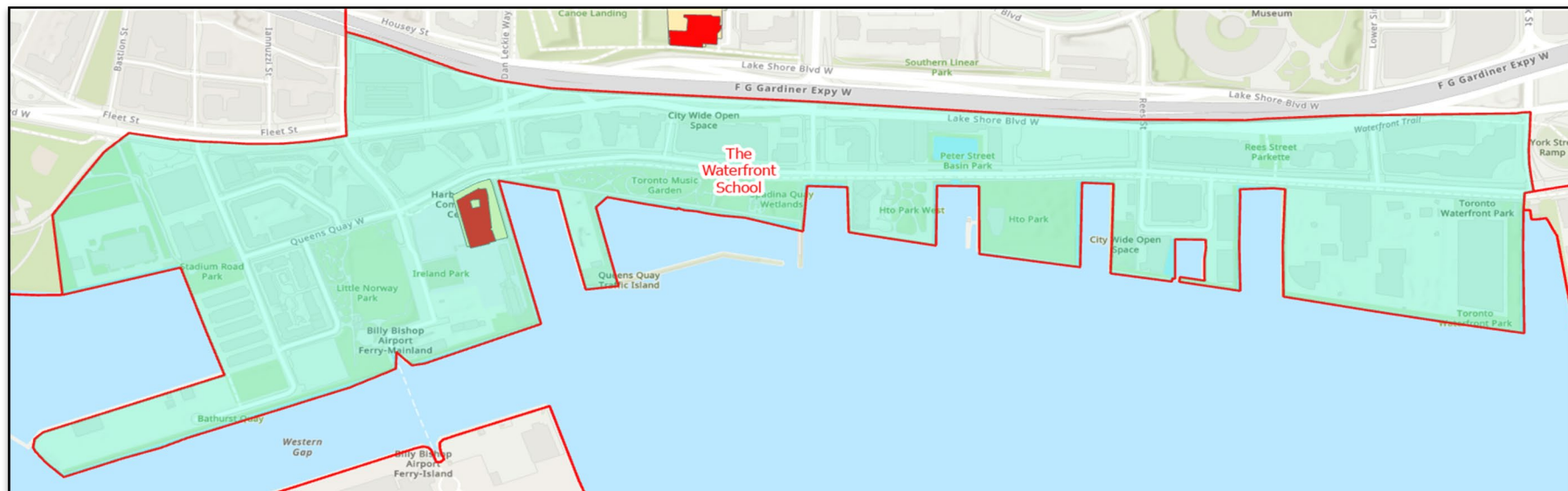
Accommodation Solutions Applied Currently: Development Redirection

- 13 residential towers were temporarily redirected to Ryerson CS, made effective May 2022.
- Projected to yield approx. 50 students (JK to 6) between 2023 and 2029.
- Will continue to be redirected until a long term strategy is identified for Niagara St Jr PS
- The aim is to have these redirections brought back to their local school once enrolment has stabilized at Niagara St Jr PS.

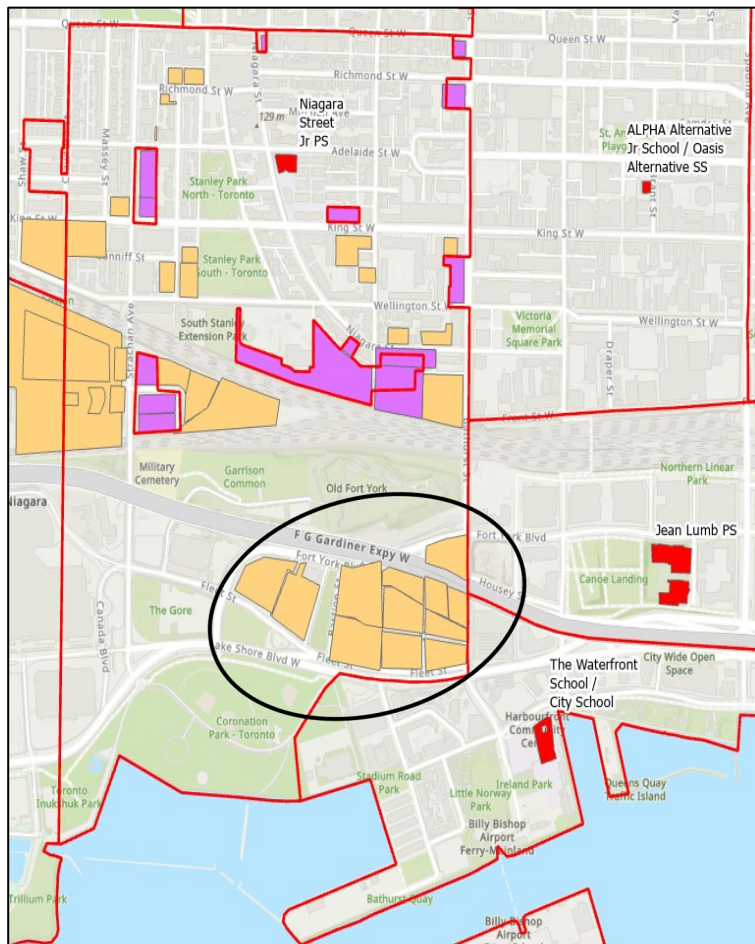


Setting the Context: The Waterfront School

- Located at 635 Queens Quay W – Southeast corner of Queens Quay W & Bathurst St
- Grade Range: **JK to Grade 8**
- 2023 Utilization: **79% utilization**
- Programs: **Regular Track only**

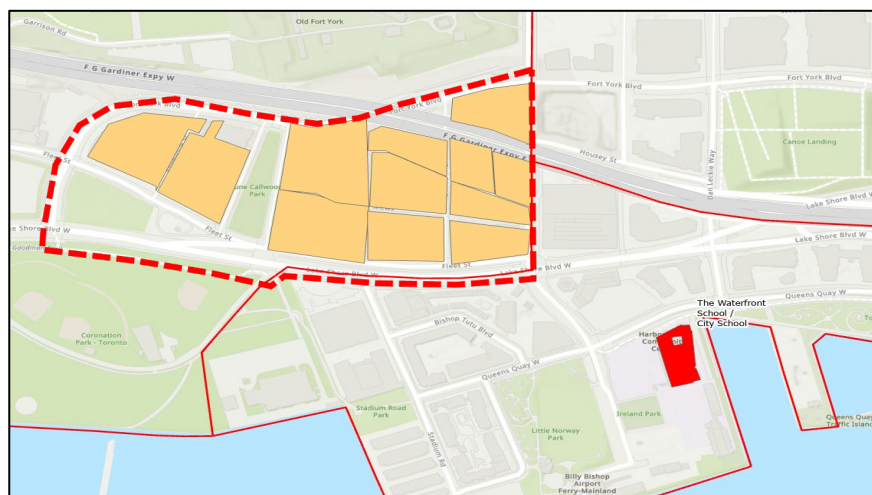


Proposed Accommodation Solution Proposal: Boundary Change Review



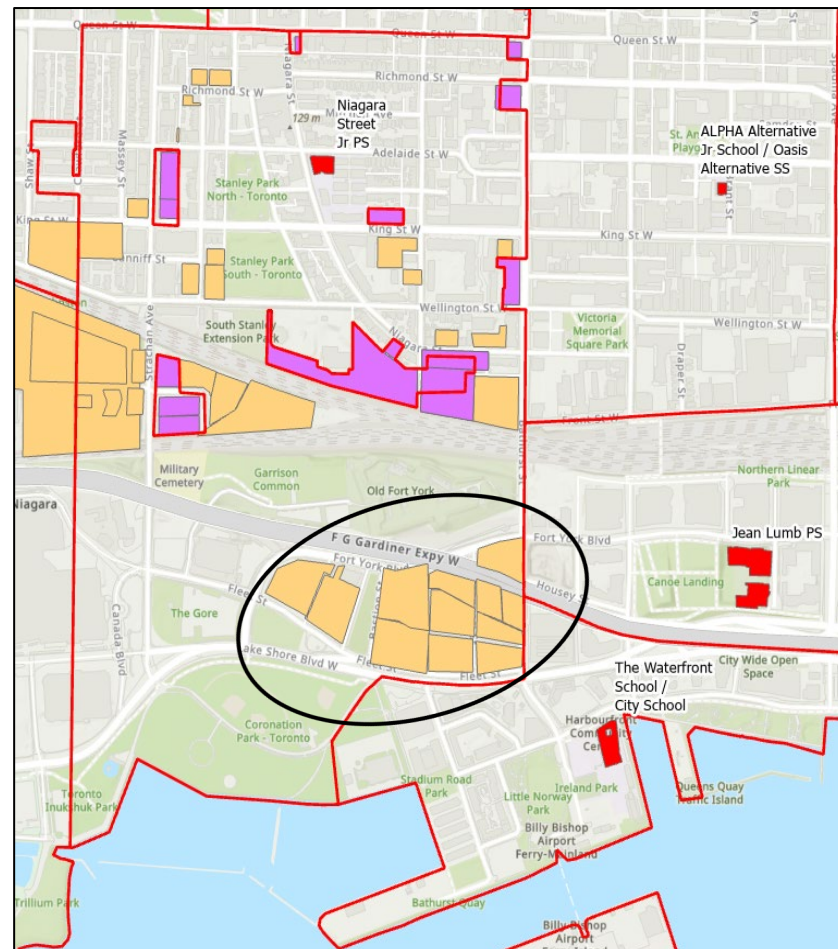
Boundary change proposed to designate the **Fort York area** from the Niagara Street Junior Public School attendance boundary to The Waterfront School attendance boundary.

Boundary change proposed for September 2025.



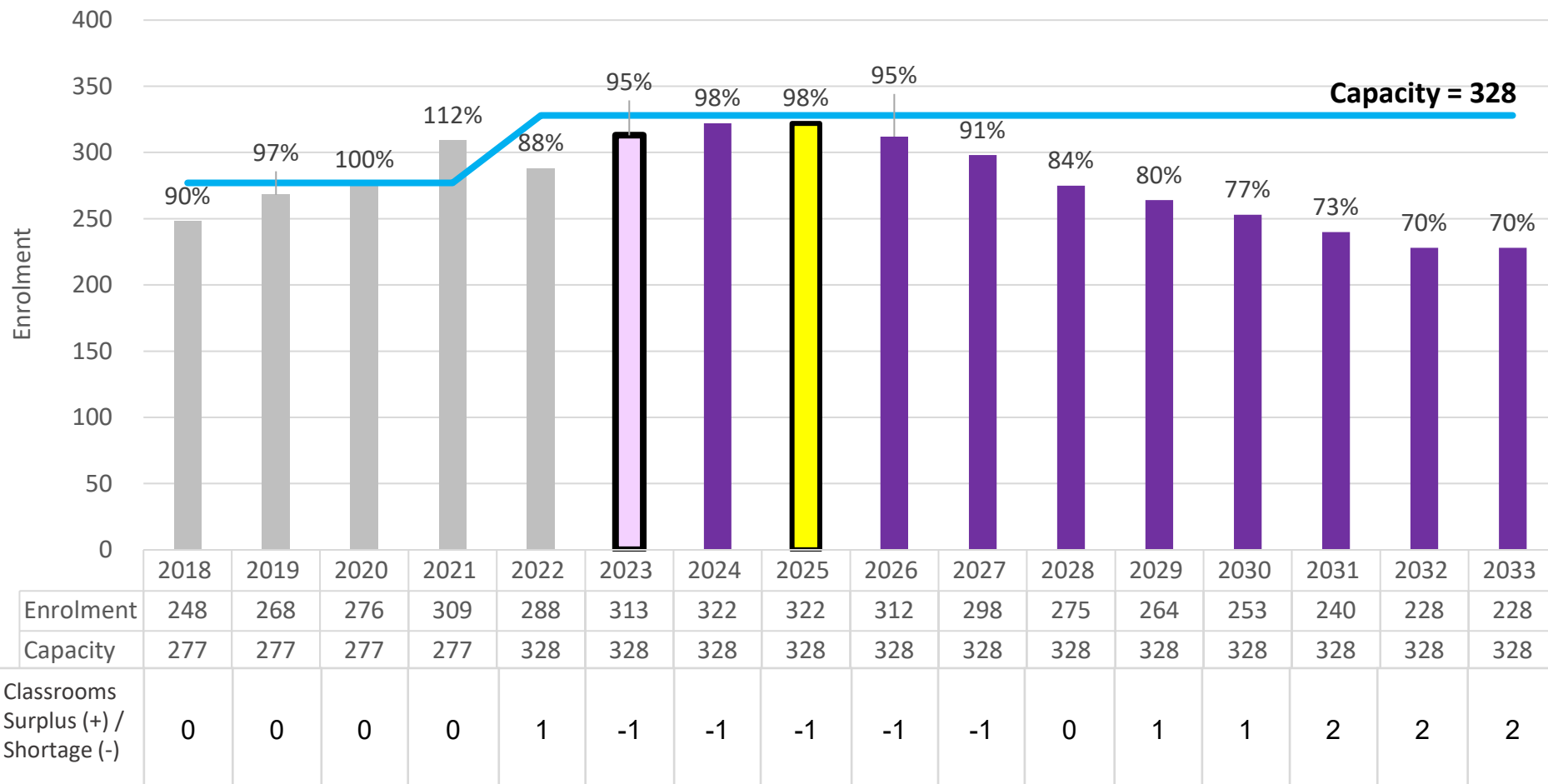
Proposed Accommodation Solution Proposal: Boundary Change Review

- Fort York area: South of the Fort York Blvd, North of the Lake Shore Blvd W and West of Bathurst St.
- The Fort York area is within walking distance of The Waterfront School
- Approx. 107 TDSB students reside in the Fort York area.
- Approx. 60 of the Fort York area students attend Niagara St Jr PS across all grades.
- Approx. 15 of those 60 students are in JK.



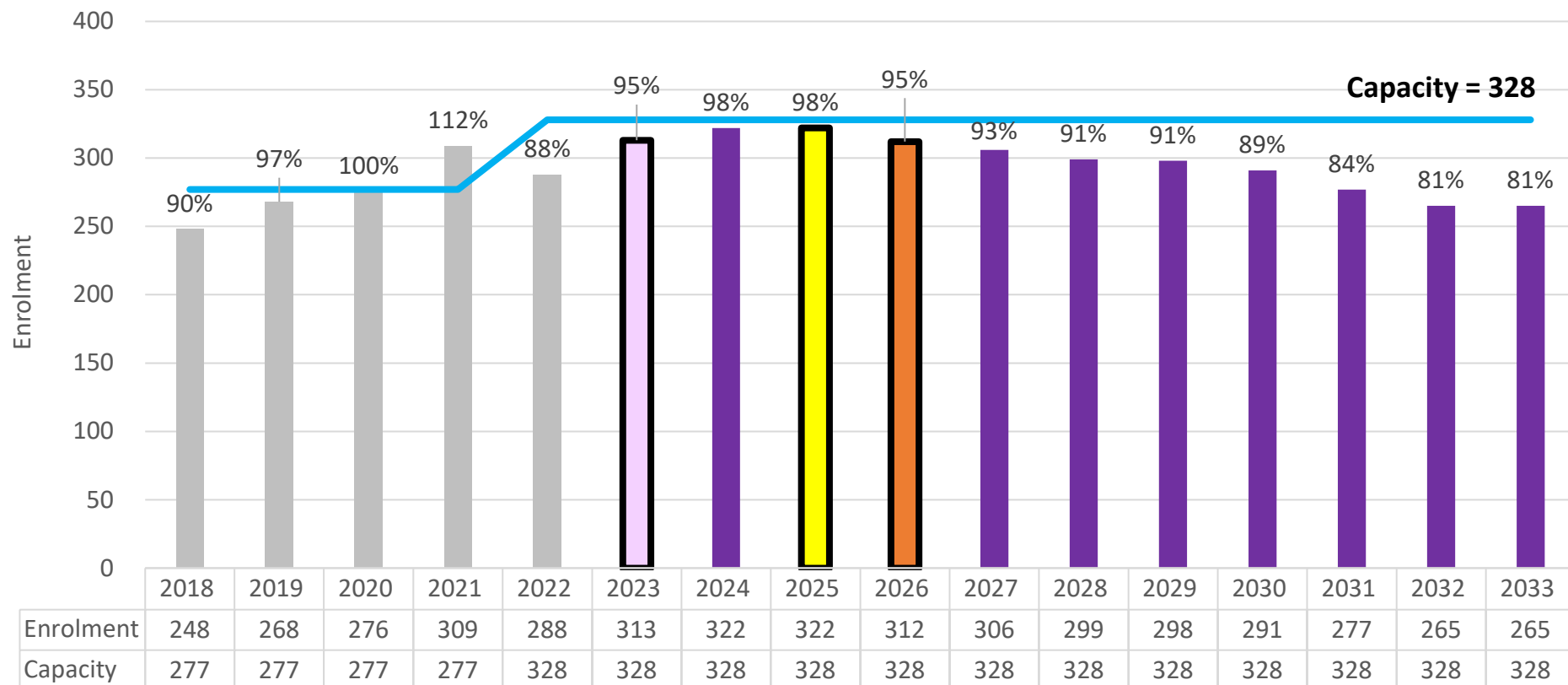
After Boundary Change Implementation: Niagara St Jr PS

 Boundary Change, 2025



After Boundary Change Implementation + Adding Residential Redirections back: Niagara St Jr PS

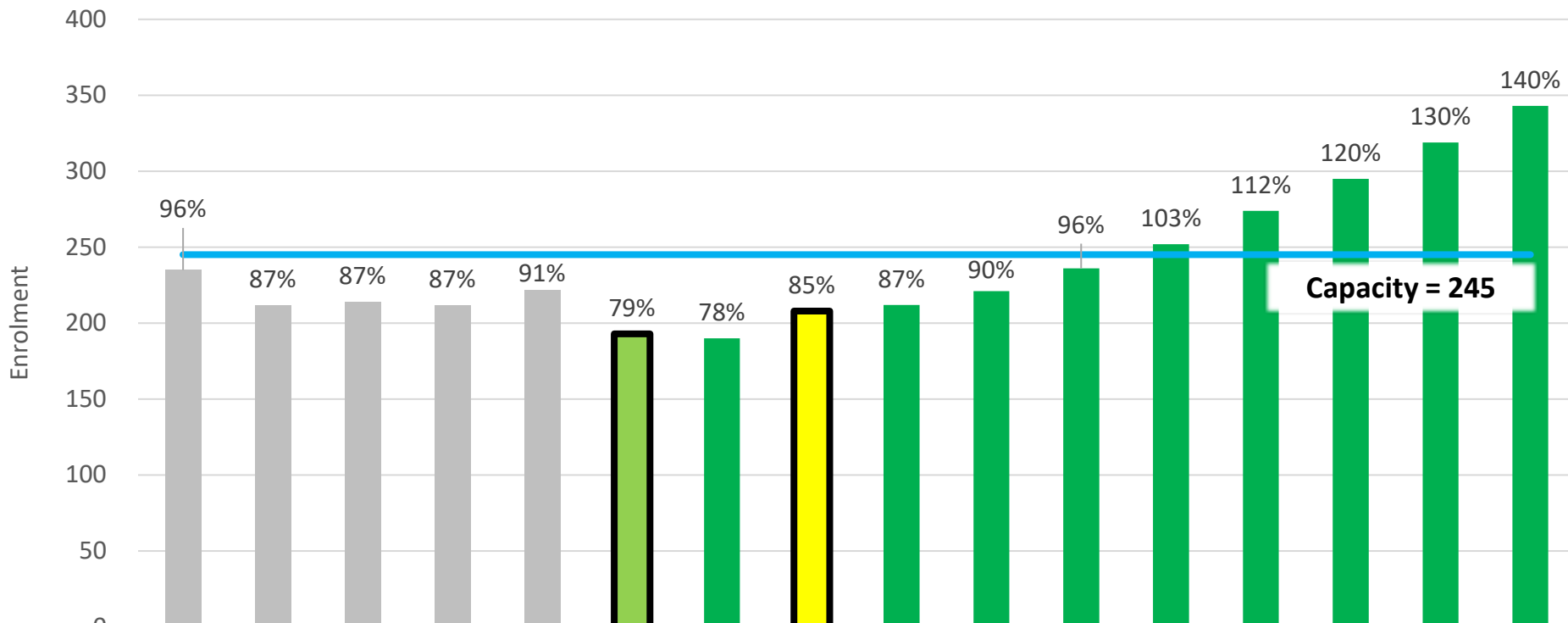
- Boundary Change, 2025
- Redirections returned, 2026



	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Enrolment	248	268	276	309	288	313	322	322	312	306	299	298	291	277	265	265
Capacity	277	277	277	277	328	328	328	328	328	328	328	328	328	328	328	328
Classrooms Surplus (+) / Shortage (-)	0	0	0	0	1	-1	-1	-1	-1	-1	0	0	0	1	1	1

After Boundary Change Implementation: The Waterfront School

Boundary Change, 2025



Enrolment	235	212	214	212	222	193	190	208	212	221	236	252	274	295	319	343
Capacity	245	245	245	245	245	245	245	245	245	245	245	245	245	245	245	245
Classrooms Surplus (+) / Shortage (-)	0	1	1	1	0	1	2	1	2	1	1	0	-1	-2	-2	-3

Boundary Change – Additional Details: Legacy Students & Siblings

- Students residing in the Fort York area and that are currently attending Niagara St Jr PS as of the end of June 2025, will have the choice to continue attending Niagara St Jr PS until graduation.
- Younger siblings of students currently attending Niagara St Jr PS can choose to attend Niagara with their older sibling.
- The older sibling needs to be enrolled at Niagara St Jr PS at the time the younger sibling begins school.
- Proposal to implement boundary change in September 2025 is to give parents and families sufficient time to weigh their options for the 2025-26 school year.

Boundary Change – Additional Details: Middle & Secondary School

Middle School:

- If the Boundary Change is approved, TDSB students residing in the Fort York area will attend The Waterfront School for middle school.
- Existing students currently attending Niagara St Jr PS and residing in the Fort York area as of the end of June 2025, will have the choice to attend Ryerson CS or The Waterfront School for middle School.

Secondary School:

- If the boundary change is approved, the secondary school pathway will remain at Parkdale Cl.

Boundary Change – Additional Details: Early & Mid French Immersion Catchments

Early French Immersion Catchment:

- The current Early French Immersion catchment for the Fort York area is Lord Lansdowne > Harbord Cl.
- The current Early French Immersion catchment for The Waterfront School is Winchester PS > Harbord Cl.
 - **After the implementation of the boundary change, the Early French Immersion boundary will be updated to Winchester PS > Harbord Cl.**

Middle French Immersion Catchment:

- The current Middle French Immersion catchment for the Fort York area and The Waterfront School is Ryerson CS > Oakwood Cl.
 - **After the implementation of the boundary change, the Middle French Immersion catchment will remain the same.**

Timelines & Next Steps

- The Local Feasibility Team will reconvene to review and consider feedback received from this evening's meeting, e-mail and the survey.
- The Local Feasibility Team will develop a final set of recommendations and draft a report to the Board of Trustees for approval.
- The report will be presented to the Planning and Priorities Committee of the Board on **April 11, 2024**
- The Board of Trustees will make a final decision on **April 17, 2024.**
- Decisions will be communicated following the meeting.

Opportunities to Provide Feedback

- A **Feedback Survey** is now open. It will be closed on Wednesday, February 14, 2024, at 5:00 pm. The survey can be accessed via the TDSB Review website.
- Comments and questions can be submitted by e-mail to accommodationreviews@tdsb.on.ca
- The TDSB's **Planning and Priorities Committee meeting on April 11, 2024** is an opportunity for members of the public to make verbal presentations or submit written material
- To register a delegation, you must e-mail Governance and Board Services at delegates@tdsb.on.ca by Tuesday, April 9, 2024, at 4pm.
- For more information regarding this process, please visit: <https://www.tdsb.on.ca/leadership/boardroom/delegations>

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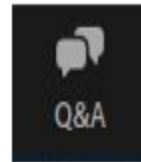
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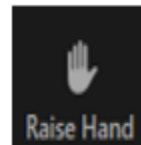
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